

Classroom

Mild Behaviour (Yellow card)	Moderate Behaviour (Orange Card)	Serious Behaviour (Red card)
<ul style="list-style-type: none"> • Chatting in class • Not sitting properly at desk • Work avoidance • Not sharing/taking turns • Out of seat without permission • Not listening to the teacher • Interfering with other pupils' belongings • Not completing homework (including signed) • Fiddling/off task • Not wearing full school uniform 	<ul style="list-style-type: none"> • Running in/from the classroom • Not following instruction/defiance • Disruption, Calling out • Damaging property, resources, etc. • Throwing items across the room • Leaving classroom without permission • Using inappropriate language, swearing • Repeated mild incidents (X3) 	<ul style="list-style-type: none"> • Verbal abuse • Physical abuse • Stealing • Consistently ignoring classroom instructions • Sexual harassment • Vandalism • Leaving school premises without permission • Tantrums • Throwing furniture • Truancy • Bullying (see Anti-Bullying policy) • Refusal to follow instructions given to ensure safety
Possible consequences	Possible consequences	Possible consequences
<ul style="list-style-type: none"> • Redirect using rule reminder • Reinforce positive behaviour by rewarding • Classroom behaviour chart • Extra sentences to complete <p><i>*Class teacher deals with these behaviours</i></p>	<ul style="list-style-type: none"> • Rule reminder • Reflection sheet • Written, signed apology • Removal to another class • Replace or clean damaged property • Clean classroom • Extra work for homework • Meeting with parents if continuous • Detention if continuous • Loss of class privilege (Golden time) <p><i>*Deputy Principal and/or Principal deal with these behaviours</i></p>	<ul style="list-style-type: none"> • Letter warning • Loss of privileges • Parent contact • Garda • Internal suspension • Detention • Suspension from school • Involvement of Board of Management • Expulsion <p><i>* Principal deals with these behaviours</i></p>

Playground

Mild Behaviour (Yellow card)	Moderate Behaviour (Orange Card)	Serious Behaviour (Red card)
<ul style="list-style-type: none"> • Not walking to or from yard in an orderly way • Rough play • Disrupting games/stations in yard • Excluding individuals • Not speaking with respect • Littering • Bad manners • Not lining up properly when the bell goes • Outside Yard boundary lines without permission 	<ul style="list-style-type: none"> • Leaving yard boundaries • Verbal abuse/Name calling • Misuse of school property • Repeated rough play • Disrupting games • Arguing, fighting • Invading personal space • Repeated mild incidents (X3) 	<ul style="list-style-type: none"> • Fighting • Bullying • Verbal abuse of staff • Leaving school grounds • Physical abuse • Damaging school grounds or resources
Possible consequences	Possible consequences	Possible consequences
<ul style="list-style-type: none"> • Rule reminder • Reinforce positive behaviour by rewarding • Time-out • Pick up litter • Apologise • Separate pupils • Reflection sheet • Classroom behaviour chart • Extra sentences to complete <p><i>*Class teacher deals with these behaviours</i></p>	<ul style="list-style-type: none"> • Rule reminder • Reflection sheet • Written, signed apology • Removal to another yard area • Loss of yard privileges (football, stations) • Extra work for homework • Meeting with parents • Detention if continuous <p><i>*Deputy Principal and/or Principal deal with these behaviours</i></p>	<ul style="list-style-type: none"> • Letter warning • Loss of yard time • Meeting with parents • Police • Internal suspension • Gardening duty • Detention • Suspension • Involvement of Board of Management • Expulsion <p><i>* Principal deals with these behaviours</i></p>

Corridor and Stairs

Mild Behaviour (Yellow card)	Moderate Behaviour (Orange Card)	Serious Behaviour (Red card)
<ul style="list-style-type: none"> • Running in the corridor • Shouting or making inappropriate noises • Not staying in line • Messing with school displays 	<ul style="list-style-type: none"> • Pushing • Use of inappropriate language • Damaging displays • Arguing • Disrupting other classes • Refusing to listen • Repeated mild incidents (X3) 	<ul style="list-style-type: none"> • Physical abuse including spitting • Being rude to visitors • Damaging or defacing school property or resources • Intentionally disrupting other classes • Interfering with fire extinguishers • Setting off fire alarm • Stealing
Possible consequences	Possible consequences	Possible consequences
<ul style="list-style-type: none"> • Rule reminder • Reinforce positive behaviour by praising and rewarding • Classroom behaviour chart <p><i>*Class teacher deals with these behaviours</i></p>	<ul style="list-style-type: none"> • Rule reminder • Written, signed apology • Loss of privilege time • Extra work for homework • Meeting with parents if continuous • Detention if continuous <p><i>*Deputy Principal and/or Principal deal with these behaviours</i></p>	<ul style="list-style-type: none"> • Warning letter • Loss of privileges • Meeting with parents • Police • Internal suspension • Pay for damaged or stolen items • Detention • Suspension • Involvement of Board of Management • Expulsion <p><i>* Principal deals with these behaviours</i></p>

Note:

- See Anti-Bullying policy for incidents relating to bullying
- See Acceptable use policy for incidents relating to IT (including Facebook, Instagram, Snapchat, X-box live, etc)
- A generic list of rules will be used for excursions (ABFRC, church, tours) Behaviour issues while on excursions will result in a meeting with the parents and an appropriate sanction will be given.
- Reported incidents while travelling to or from school will result in a meeting with parents and an appropriate sanction will be given

How will the card system work?

- Teachers will have yellow, orange and red cards.
- Yellow cards are given for mild behaviour incidents, orange cards are given for moderate behaviour incidents and red cards are given for serious behaviour incidents.
- The teacher fills in the card and sends a pupil to the Deputy Principal and or Principal for orange cards and the Principal for red cards.
- The card is stapled in the homework journal to be signed by the parents and returned the following morning.
- The cards are then filed by the class teacher in the pupil's file.